

ASCC Arts and Humanities Subcommittee 1

Approved Minutes

Tuesday, October 21st, 2025

3:30PM – 5:00PM

Zoom

Attendees: Beecher, Bitters, Clark, Hedgecoth, Mick, Neff, Sims, Vankeerbergen

Agenda

1. Approval of 10-07-2025 minutes
 - a. Sims, Clark; unanimously approved.
2. English 3260 - Existing course with GEN Theme: Traditions, Cultures, and Transformations requesting 100% DL (return)
 - a. Clark, Sims; unanimously approved.
3. AAAS/Music 3460 - New course requesting GEN Theme: Traditions, Cultures, and Transformations (return)
 - a. **Contingency:** The Subcommittee notes that some of the ELOs in the syllabus (specifically in the table on pp. 2-4), along with the explanation of how the course meets them, are written for the wrong GEN Theme category. ELOs 3.1, 3.2, 4.1, and 4.2 are for the GEN Theme Citizenship for a Diverse and Just World.
 - b. *Recommendation:* The Subcommittee recommends that the course calendar (pp. 14-15) be expanded to provide greater detail about what students will be doing each week. While they note and appreciate the topics listed, it would be beneficial to incorporate specific action items and activities to ensure that the expectations are clear.
 - c. *Recommendation:* The Subcommittee recommends clarifying the scope of the midterm project. The current description (pp. 7-8) is unclear as to whether students are expected to complete a qualitative study and a separate, unrelated multimedia installation, or a multimedia installation based on the qualitative study. Additionally, the Subcommittee recommends clarifying whether the midterm project involves only conducting interviews or completing a full research study.
 - d. *Recommendation:* The Subcommittee recommends removing reference to the OSU Grade Scheme from the syllabus (p. 9), as OSU does not have a standardized grading scale and instructors are free to select a grading scheme which best suits the needs of their course.
 - e. Beecher, Clark; unanimously approved with **one contingency** and *three recommendations*.
4. Revision to the Spanish Minor

- a. **Contingency:** The Subcommittee notes that p. 1 of the proposal mentions that both a marked up and an original version of the ASC Spanish minor advising sheet are included. However, the proposal only contains the version with edits. The Subcommittee requests that either this information be corrected on p. 1 or the original version also be submitted.
- b. **Contingency:** The Subcommittee notes that the list of elective courses on page 2 of the proposal includes Portuguese 5611: The Portuguese Language, which requires Portuguese 3401 or Portuguese 5502 and graduate standing as prerequisites. Since the course is taught in Portuguese, most Spanish students will not have the necessary background to enroll. The Subcommittee requests that the advising sheet make note that this course is taught in Portuguese, so student are aware.
- c. **Contingency:** Course Spanish 4595.01 appears as an elective on the advising sheet but does not appear in the letter of the proposal. The Subcommittee requests that this mismatch be resolved and the department determine whether they want to include this course in the minor. Please also note that the course does not appear in the OSU course catalog, though it was taken out of limbo effective Autumn 2024. This should be resolved
- d. *Recommendation:* The Subcommittee recommends that the name of each pathway be restated where the courses are listed in the advising sheet to make it more visible and clearer to students.
- e. Sims, Clark; unanimously approved with **three contingencies** and *one recommendation*.